

EDUCATION 464

EARLY CHILDHOOD EDUCATION

Summer Session, 1988
Monday and Wednesday
8:30 - 12:20

Instructor: Janice Leyland
Location: 9511/12

OBJECTIVES

Students will explore philosophical views of Early Childhood Education seen in historical perspective as a foundation for the study of the young child ages 4 to 8. An examination of current research and theories of child development will be integrated with practice in observation to enhance students' awareness of the child's point of view. Implications for the teacher will be discussed.

OUTLINE OF TOPICS

- I. Historical Foundations and Philosophical Perspectives of Early Childhood Education
- II. Theories of Child Development and Approaches to Observation
 - a. Intellectual development
 - b. The Development of Language and Communication
 - c. An Examination of Children's Art
 - d. The Role and Value of Play
- III. Implications for the Teacher
- IV. Current Trends and Issues in Early Childhood Education

REQUIREMENTS

A term paper on an Early Childhood Education topic.

Observational reports of young children.

An in-class presentation on a current issue in Early Childhood Education.

Assigned readings.

COURSE TEXTS

Donaldson, Margaret Children's Minds Glasgow: Fontana/Collins, 1978.

Goodnow, Jacqueline Children Drawing Harvard University Press, 1977.

Tough, Joan Listening to Children Talking Cardiff: Irwin, 1985.

In addition, required readings will be available from the instructor or on reserve at the library.